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# Membership Information and Operations Guide

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**Quezon National High School  
Alumni Foundation, Inc.**

*All together we will conquer all the foes of Quezon High*

## THE QNHS ALUMNI FOUNDATION

A n organization of QNHS alumni founded in August 28, 2002 to create a global network of graduates with a common goal of supporting their Alma Mater to enable it to provide quality and

relevant education and produce graduates who will be useful to their communities, the nation and the world.

The foundation also seeks to serve as the clearing house and steward-coordinator of all actions and material assistance given by the alumni to QNHS.

## VISION

An unqualifiedly committed big number of QNHS alumni who will assist the school to develop itself as a model public high school in the country which nurtures students to go on learning life skills beyond the classroom and produce graduates for the needs of the millennium.

## QNHS GRADUATES IN THE NEW MILLENIUM

We see this millennium as a period that highlights the needs for: 1) the global peace; 2) fair and free trade and the fruition of development efforts to produce nationalistic and socially-conscious citizens with a healthy view of their relationship with the world; 3) governments that will break the chains of the oppression of the poor; 4) educated populace who will see that the restoration of the life of dying and decongested cities is to help create opportunities in the countryside so that migration to the metropolis becomes less attractive; 5) preparing young Filipinos to meaningfully participate in the era of internationally-shared human resources; 6) the full empowerment of local governments made possible through the institutionalization of culturally-appropriate form of government.

## MISSION

Sustained tapping of alumni support through the dissemination of the Foundation's vision and developmental goals.

## PRESENT SITUATION

At present, there are a few dedicated alumni who have been spearheading projects and activities for the school. These activities are mostly of reunion or getting-together type. In many cases, portions of the proceeds from collections in reunions are donated to the school. However, there are also some outrightly developmental projects as scholarship and fundraising for infrastructure and equipment. This only signifies that there are many graduates who are thinking about the welfare of the school. They have been displaying exceptional dedication to their Alma Mater and have shown the promise of providing sustained support. The facility of the use of the internet has made it easier for these people to network with other graduates and to update each other on developments in the school, the Foundation, and on their lives, career, children and other things which interest the alumni.

Many members of class batches who have the willingness and means to help the school do not yet have a clear idea of the needs of the school. If they do, perception of needs come in a rather guess-work fashion. Sometimes the support is matched with the available funds on hand. But there is still no clear picture or idea of the total needs and priorities of the school.

The potential to draw from alumni resources—in terms of talents, network, organizational skills, and experiences in education is great. The school should be envied for these yet untapped resource base—alumni in strategic positions in the Philippine government able to influence policymaking, alumni in international organizations, funding institutions and international commerce who can identify sources of funds for education, alumni overseas especially educators exposed in new teaching and learning methods who can share their experiences, alumni with organizational skills who can lead inter-and intra-batch reunions and other projects, professionals in various fields who can serve as resource persons for career guidance of students, writing workshops, team-building workshops for teachers. The resources seem inexhaustible, the question is how and when to make them available for the benefit of the school.

*Behold the turtle. He makes progress only when he sticks his neck out.*

## VISION AND MISSION AMPLIFIED

With this idea of where we are starting, we look towards the next ten years and envision to see some 100 QNHS alumni from various batches actively and committedly supporting developmental projects. All of these are aimed at our goal to make Quezon National High School a model public high school in the country, not only producing graduates for the needs of the millennium but also looking after those students who may not finish their schooling. We likewise envision piloting a model partnership between the school and its alumni—perhaps the first of its kind in secondary education in the country—as our assistance and contribution to our cash-strapped government which still finds fulfilling the constitutional mandate to make education a priority in the national budget a difficult proposition.

*How to fire up the enthusiasm of the alumni is our first task.* We see that this could be done by presenting to them a vision which in the simplest way could be put this way: a vision to make the alumni consider sending their children to Quezon High. So that after ten years, we would see cars and jeepneys with stickers that read: MY SON GOES TO QUEZON HIGH or MY DAUGHTER IS AN A-1 STUDENT OF QUEZON HIGH. The measure of the kind of school Quezon High will be is the educated and well-off alumni being able to consider enrolling their kids in Quezon High just as easy as they would consider enrolling their kids in

Maryhill Lucena, UP Integrated School, Diliman Preparatory School, Philippine Science High School, Poveda, La Salle, Ateneo, or Xavier.

*Convincing the alumni is also presenting to them the kind of students we will produce for the new millennium.* If we produce quality graduates in Quezon High with the aim of producing graduates first for the needs of the province, then alumni will have a greater stake. Many graduates still have roots in the province, even think of retiring here. The greater the promise of improving the city of Lucena and the rest of the province, the greater the chance that alumni would come back every now and then and consider retiring or investing here. The task of improving Lucena lies in the hands of this decade's QNHS graduates because they will be starting their career after five years and there is still an opportunity to tell them why and how they should consider a career in the province. Our generation and those that preceded us have built our careers somewhere else; our contribution towards the development of our province is to give our best now by inspiring the students of this generation of the nobility of our cause.

Producing quality graduates for the needs of the province is producing for the needs of the nation and the needs of the world. There is now a cliché which goes: To be global, be tribal. If we attend to the improvement of our local industries, especially those that we have a comparative advantage in, we will be able to compete with the world.

If our agriculture graduates will dedicate their expertise to the improvement of the coconut industry—hopefully make wise use of our province's share from the forthcoming availability of the Coco Levy Fund—we will be able to recover from the sunset years of the coconut industry. If our fisheries graduates will consider the wealth of our coasts, we will be able to produce processed goods from Dalahican and other fishing villages of Quezon. If graduates of arts and culture will consider design courses, we will improve the handicrafts of Lucban, Tayabas and Sariaya. If our graduates of social science and performing arts will consider promoting our heroes—such as Hermano Pule and the members of his Cofradia—we will draw the attention of the intellectuals, researchers, international academic circles and the world because we introduced the first People Power in the country. Already the heroism of our people and our cultural distinctive of being patient, seemingly slow to act (some people say our coconuts which have always been supplying our income every 30<sup>th</sup> or 45<sup>th</sup> day have spoiled us) but daring when provoked (hanggang sa sukdulang pasensya) are being written about. People ask why we have supplied a great number of men and women for the New Peoples Army. Instead of allowing an impression of fear to grow in other peoples' minds, we should encourage our graduates to enrich the study of who we are and what we are capable of doing for the good of our province and the nation.

The making of a nationalistic, socially-conscious, culturally-sensitive and world-class new millennium women and men of Quezon depends greatly on how we teach the new

Makabayan subject and the entire new basic education curriculum, the revival of the media for our message which are the Coconut, the Annual Plays, the Rondalla and the Glee Club.

The making of quality graduates needs greater emphasis on, and creativity in, the teaching of science and mathematics and communication subjects. When combined, the teaching of these subjects and involvement of our students in the extra-curricular work will create in our students the heart for the poor and the greatness of our province and sharpness of intellect for the needs of knowledge-based industries and people-oriented world of work of the new millennium.

The production of model graduates is a comprehensive task involving not only new and creative academic and extra-curricular efforts but also well-planned career guidance program. This program includes not only Career Fests where we invite successful graduates of Quezon High from various professions to speak before the students but also allow the latter to have exposure tours of various industries and social services agencies. It also includes the conscious incorporation in the curriculum of culturally-appropriate but globally-attractive work values, customer-rights awareness, other-people and gender sensitivity at work, and sustainable practices in both urban and rural economic activities.

Home-room programs where teachers incorporate career guidance in the curricula should also target and assist students who should be shown better alternatives to usual white-collar professions (which at present have tight labor market). Along with this, the continuing and special programs should be focused on those who by diagnosis may not stay long in the school but most probably drop out. They are the most deserving of the guidance programs. Hence, the emphasis on the alternative learning system and livelihood opportunities beyond schooling.

*Convincing the alumni is presenting to them too the need for teachers who will teach and guide our students to become the kind of graduates we envision them to be.* But we have to recognize the limitations of our teachers. We can only expect them to do so much given scarce resources of the school. We need to address the teachers' need for greater professionalism and higher level of competence and commitment. Dedication to teaching, keeping the dignity of the profession, and maintaining the school's standard of excellence as in the good old days when public schools were known to be better than their private counterparts—leave much to be desired.

What the Foundation can do is to help the school make creative use of the existing system—as partners in the educational endeavor of the province, alumni can contribute in promoting teachers' welfare. They can also be partners in promoting relevant education and time functional curriculum.

*Convincing the alumni is also making them aware of the state of the school's infrastructure, equipment and instructional materials and the gap of the school's acquisition from the*

*requirements of a model school.* We read in souvenir programs and in exchange of emails that these items are the ones that easily generate support from alumni—whether politicians or alumni associations here and abroad. Understandably because at present, some hold classes outside due to lack of classrooms and desks. The library cries not only for adequate number of and appropriate reading materials but for it to be repaired to ensure that books are stored well. The Revised Basic Education Curriculum (RBEC) requires new instructional materials but like all the rest of public schools in the country, QNHS still has to provide for the required basic textbooks. Comfort rooms are definitely not enough for the school population. To drum up sustained support, we therefore see the need for an organized system of alumni orientation in regard to the state of infrastructure, equipment and instructional materials and priorities of need.

The school's infrastructure development plan and action plan for academic excellence which the alumni can help craft should inform the alumni and other supportive friends about the minimum requirements that the school should meet in order to raise the level of student achievement.

## PROGRAMS AND PROJECTS OF THE FOUNDATION

Towards the attainment of its vision and mission, the Foundation aims to focus on the following programs and projects for the first five years:

QNHS TEACHERS AND STAFF – ALUMNI DIALOGUE—A quarterly consultation with the school administrators and teachers to determine needs and priorities

DEVELOPMENT PLANNING — Discussions on and drafting of the Development Plan of the various committees

REVIVAL OF THE PREEMINENT ROLE OF THE COCONUT — Initial projects include preparation for the Conference and 75<sup>th</sup> Anniversary of The Coconut, preparation for the Centennial Issue and the publication of The Coconut International Edition.

REVIVAL OF THE DRAMATIC CLUB, GLEE CLUB AND RONDALLA — Projects include homecoming of the Dramatic Club, Glee Club and Rondalla Members; story and scriptwriting workshops; directing workshops; summer training in playing musical instruments; poetry reading; appreciation of plays thru content analysis sessions

SETTING UP OF THE TEACHING CHAIR SCHEME — A teacher chair incentive award for teachers who are committed to teach intellectually-challenged students and introduce innovative teaching-learning strategies.

SETTING UP OF ADOPT-A-TEACHER FUND — A fund intended for various incentive schemes for teachers such as teaching chair, scholarships and short-term in-service training, and allowances for advising in organizations.

SETTING UP OF A COMPREHENSIVE CAREER GUIDANCE PROGRAM — A program to assist students make or study their career options offered both as part of the curricula and as extra-curricular program. Alumni can share career experiences, market opportunities, strategic needs of the province for skills, and other information students have to know in the world of work. Visiting alumni can coordinate with the Foundation if they want to speak before students on their profession, have ideas on school-to-work opportunities, or livelihood options after high school for those who cannot yet go to college.

PHYSICAL PLANNING AND INFRASTRUCTURE SUPPORT— A continuing effort of providing for the infrastructure needs of the school based on a comprehensive survey of the needs and priorities of a model public high school while ensuring sustainable physical development and environmental friendliness. This program maintains an updated list of infrastructure needs and priorities to serve as reference of graduates intending to donate as well as donors such as business firms, government agencies, non-government organizations, international grant-giving organizations and other similar entities.

INSTRUCTIONAL MATERIALS, EQUIPMENT AND SUPPLIES SURVEY AND SUPPORT — A continuing effort of providing for appropriate textbooks and other instructional materials especially those responding to the needs of the Revised Basic Education Curriculum. This program maintains an updated list of needs and priorities of the school to serve as reference of graduates intending to donate as well as donors such as business firms, government agencies, non-government organizations, international grant-giving organizations and other similar entities.

VOLUNTEER PROGRAM BASED IN QNHS — This project encourages and accepts volunteer work to do secretariat, liaison and administrative work of the Foundation. The volunteers will also orient alumni holding reunions on the needs and priorities of the school.

*We live in the present, we dream of the future, but we learn eternal truths from the past.*

## PROMOTION STRATEGIES/CALL TO ALUMNI

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- Disseminate this Information Guide to as many alumni and former Quezon High students and teachers around the world as possible
- Enjoin them to become lifetime members of the Foundation as a way of empowering it to finance some or all of its programs
- Motivate them to actively serve in the Foundation's committees and subcommittees and/or to volunteer their expertise and talent to help them implement their programs
- Encourage them to adopt and finance (individually or as a class group) specific initiatives of the different committees e.g. the QNHS Teaching Chair, Teacher Welfare Fund, Career Guidance Program, revival of THE COCONUT, the Dramatic and Glee Clubs and other programs.
- Promote Help-Quezon-High awareness among the different class groups as a regular undertaking but especially during class reunions
- Enthuse class groups to raise funds to enable the different Foundation committees to achieve their objectives

## FOUNDATION OFFICERS

**ATTY ROMEO A. DATO (53) - Chairperson**  
**ATTY. IGNACIO CAMBA (50) - Vice Chair**  
**MRS. JULIETA SEVILLA-TUASON (51) - Secretary**  
**MS. TERESITA ABRACIA-CADA (57) -Assistant Secretary**  
**MR. RICARDO S. ROQUESA (50) - Treasurer**  
**MS. ERLINDA S. ROQUEZA (59) - Asst. Treasurer**  
**MR. ABELARDO V. SEVILLA (52) - Auditor**  
**JUDGE ABELIO M. MARTE (53)- Pro**

## TRUSTEES

**MR. RENATO P. ABASTILLAS (65)\*\***  
**ATTY. BELLA ALABASTRO-AMILHASAN (49) \*\***  
**ATTY. IGNACIO E. CAMBA (50)\*\*ENGR. EDGARDO Z. DALIDA (68) \*\***  
**ATTY. ROMEO A. DATO (53)\*\* DR. NACIANCENO T. LARGOZA (48)\*\***  
**MR. ZOROASTER A. LIBOZADA (60)\*\* JUDGE ABELIO M. MARTE (53) \*\***  
**MR. RICARDO S. ROQUEZA (50)\*\*MR. BENJAMIN S. SANTOS ( 52 )\*\***  
**MR. ABELARDO V. SEVILLA (52)\*\*MR. EMMANUEL L. TOLENTINO (74)\*\***  
**MS. ISABEL AGNES-LARGOZA\*\*MS. ZENaida AGNES-LAWLOR**

*To accomplish great things we must not only act, but also dream, not only plan but also believe.*

## **COMMITTEE HEADS**

### **COORDINATION, MEMBERSHIP AND DIRECTORY COMMITTEE**

MS. LEONOR SEVILLA (49) -- *Chair*

MS. CARMEN CADIZ-ERMINIO (58)– *Vice Chair, Philippines*

MS. PHOEBE PASAMBA-ZARSADIAS (71) – *Vice Chair, Overseas*

MS. ISABEL LOSLOSO-RIVERA (58)– *Coordinator for USA, Batches 37 to 69*

MS. MERLY MENDIOLA-BALAGOT (73) – *Coordinator for USA, Batches 70 to present*

MS. PHOEBE PASAMBA-ZARSADIAS (71) – *Coordinator For Europe*

MS. BELEN TAGBO-MENDOZA (71)– *Coordinator For Australia, New Zealand and South Pacific*

MR. BAL YUJUICO (68) – *Coordinator For Canada And Rest Of The World*

### **COMMITTEE FOR COMMUNICATION AND PUBLIC INFORMATION**

MS. FLORENCIA CHARITO IMPERIAL-SEBASTIAN (73) – *Acting Chair*

MS. PERLITA FERNANDEZ (FQH)– *Vice Chair, Foundation- to- QNHS Link*

MR. RENATO VERGARA – *Vice Chair for Press Relations (Community Link) (Status: Nominee)*

MR. ALDARICO AZAGRA (73) – *Vice Chair, Strategic Promotion to Class Groups (Status: Nominee)*

**Nomination is open for the position of Chair, Vice-Chair for Overseas Promotion and Vice Chair for Press Relations (National)**

### **COMMITTEE FOR SECRETARIAT AND MANAGEMENT**

MS. JULIETA SEVILLA -TUASON (51)—*Chair*

MS. TERESITA ABRACIA-CADA (57) —*Vice Chair*

### **COMMITTEE FOR FINANCE**

MR. RICARDO ROQUEZA (50) – *Chair*

MR. AL AZAGRA (73) – *Vice Chair (Nominee)*

MS. JOSIE ATIENZA (65) MS. ESTER DEVELA MERANO (69)

MR. LAURO BASANES (70) – *Members*

### **COMMITTEE FOR LEGAL AFFAIRS**

JUDGE ABELIO MARTE (53)– *Chair*

ATTY. BELLA ALABASTR O-AMILHASAN (49) – *Vice Chair*

ATTY. JUANITO ZABALLERO (68) – *Member*

### **COMMITTEE FOR AUDIT**

MR. ABELARDO SEVILLA (52) – *Chair*

MS. LOURDES DIZON-CUETO (58) – *Vice Chair*

MS. MYLENE SEVILLA – *Member*

### **EDUCATIONAL POLICY COMMITTEE**

MR. NAPOLEON IMPERIAL (71) – *Chair*

DEAN BENILDA VILLENAS (68) – *Co- Chair*

MS. MILWIDA SEVILLA-REYES (58) – *Co-Chair for Overseas Policy Advocacy*

MS. JOSIE ATIENZA (65) – *Member* MS. PERLITA FERNANDEZ (among FQH-Friends of Quezon High) - *Member* MR. LAURO BASANES (70) - *Member*

**DEVELOPMENT PROJECTS COMMITTEE**

DR. DIONISIA ROLA (37) – *Chair*  
MS. FLORENCIA CHARITO IMPERIAL-SEBASTIAN (73) – *Co-Chair*

**SUB-COMMITTEE FOR CAREER GUIDANCE**

MS. RHODORA PALOMAR-FRESNEDI (76) – *Co-Chair, Overseas*  
(Nomination open for the positions of Chair preferably based in the Philippines, and Co-Chair for Guidance on Alternative Careers)

**DEVELOPMENT PROJECTS COMMITTEE HEADS FOR OVERSEAS OPERATIONS**

MS. MILWIDA SEVILLA-REYES (58) – *Co-Chair*  
DR. ESMERALDO PALOMAR (57) – *Co-Chair*  
MR. BAL YUJUICO (68) – *Co-Chair*

**SUB-COMMITTEE FOR PHYSICAL PLANNING, INFRASTRUCTURE, EQUIPMENT & INSTRUCTIONAL MATERIALS**

ENGR. EDGARDO DALIDA (68)– *Chair*  
MS. ESTELA LOPEZ-MANILA (57) – *Co-Chair*  
ARCHITECT CECILIO SANDOVAL (56) – *Member* ENGR. DELFIN ILAO (73) – *Member*  
ENGR. VICTOR EMMANUEL DATO (84) – *Member*

**DEVELOPMENT PROJECTS SUB-COMMITTEES**

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**SUB-COMMITTEE FOR ARTS AND CULTURE**

MS. BELEN TAGBO-MENDOZA (71) – *Chair, Overseas*  
MR. GIL PORTES AND MS. NINI LOPEZ-DE ASIS (58) — *Advisers*

**SUB-COMMITTEE FOR DEVELOPMENT JOURNALISM**

DR. EDMUND GONZALES (73) -- *Chair (Nominee)*  
MR. RENATO VERGARA – *Co-Chair for The Coconut Local Edition*  
DR. ANTOLIN TRINIDAD (75) – *Co-Chair for The Coconut International Edition*

**SUB-COMMITTEE FOR TEACHERS' WELFARE**

MS. VERONIDIA EVANGELISTA (45) – *Chair (Nominee)*  
MS. FLOR LIZA JARA-OBANA (60) – *Co-Chair, Overseas*

## Membership Form

### QNHS ALUMNI FOUNDATION INC.

Quezon National High School, Iyam, Lucena City, Philippines

# GENERAL INFORMATION SHEET

1. Name (Pls. print) \_\_\_\_\_
2. Place & Date of Birth \_\_\_\_\_  
(Place) (Date)
3. Name of husband/wife \_\_\_\_\_  
(Last Name) (M.I.) (First Name)
4. Year Graduated (High School) \_\_\_\_\_ ( ) ( ) ( )  
(Pls check High School) Month Day Year THS QPHS QNHS
5. Degree attained (Please include major and minor specialization/areas of study)  
Bachelor of Science/Arts \_\_\_\_\_ Where \_\_\_\_\_  
Master of Science/Arts \_\_\_\_\_ Where \_\_\_\_\_  
Ph.D \_\_\_\_\_ Where \_\_\_\_\_  
Diploma/Certificate \_\_\_\_\_ Where \_\_\_\_\_  
Post-Graduate \_\_\_\_\_ Where \_\_\_\_\_
6. Occupation \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
(If employed include name and address of employer)
6. Permanent Address \_\_\_\_\_  
\_\_\_\_\_
7. Other Address/es \_\_\_\_\_
8. Of membership in Foundation, will you prefer (Pls. check)

- a.  Sustaining member (PhP200.00 per year for applicants in the Philippines or US\$5.00 for applicants abroad)
- b.  Lifetime member (P10,000.00 for applicants in the Philippines or US\$200.00 for applicants abroad)
9. As a member, in what committee in the Foundation would you wish to be enlisted? (Pls. check)
  - a.  Coordination, Membership and Directory
  - b.  Communication and Public Information
  - c.  Secretariat and Management
  - d.  Finance
  - e.  Legal Affairs
  - f.  Educational Policy
  - g.  Development Projects (Please choose specific sub-committee)
    - Sub-Committee on Teachers' Welfare
    - Sub-Committee on Development Journalism
    - Sub-Committee on Arts and Culture
    - Sub-Committee on Comprehensive Career Guidance
    - Sub-Committee on Physical Planning, Infrastructure, Equipment, and Instructional Materials
10. Check which one or more of the following fields of expertise you can be of help:
  - Educational policy/programs
  - Arts and culture
  - Development communication
  - Engineering and architecture
  - Town, urban and physical planning
  - Career/vocational guidance
  - Curriculum development
  - Information and Communication Technology
  - Medical, dental and public health services
  - Textbook/instructional materials development and publishing
  - Finance and management services
  - Educational planning, policy, programs
  - others (please specify)

\_\_\_\_\_  
SIGNATURE

All Money Orders, Cheques should be made payable to **Quezon National High School Alumni Foundation Inc.** Bank-to-bank and/or door-to-door remittances within and outside the Philippines must clearly state QNHS Alumni Foundation Inc. as recipient and must carry the instruction to deposit in US\$ to the Foundation's Philippine National Bank (PNB) Lucena Branch Dollar Account No. 435-703849-4 or in Philippine peso to Philippine National Bank Account Lucena Branch Account No. 435-546235-3 in Lucena City which are the accounts of the Foundation both under the names of Romeo A. Dato, Julieta S. Tuason and Abelardo V. Sevilla. Those sending remittances and cheques, please send them direct to PNB Lucena City, and forward a copy of your membership form to the Foundation Treasurer Mr. Ricardo Roqueza at his address: #1 Giraffe St. Corner Green Meadows Avenue 1100 Quezon City Philippines. Likewise, please forward a copy of your membership form to the designated coordinator in your area for audit control:

#### FOR GRADUATES RESIDING IN THE PHILIPPINES

Leonor Sevilla: 4 Basilio St., Lucena City 4301 Phone: 710-3286

Carmen Cadiz-Ermino c/o National Statistics Office, cnr Magallanes & Zaballero Sts., Lucena City Phone: 373-1941 Email: NSOLUCEN@mozcom.com

#### FOR GRADUATES IN AUSTRALIA, NEW ZEALAND AND SOUTH PACIFIC

Belen Tagbo-Mendoza: 48 Charlotte Rd. Kooty Hill NSW 2776, Australia. Email: lolabee@optusnet.com.au

#### FOR USA EAST AND WEST COASTS

Merlinda Mendiola Balagot- 3733 Lily Hill Court, Antelope, California 95843  
Email: [ylrem@taga\\_ilaya@yahoo.com](mailto:ylrem@taga_ilaya@yahoo.com) and [ylrem@attbi.com](mailto:ylrem@attbi.com) (To receive applications from Batch 70 to Present)

Isabel Losloso-Rivera 39148 Logan Dr, Fremont CA 94538-1150  
Ph: (510)792-1744  
Email: [lsalrivera@aol.com](mailto:lsalrivera@aol.com) (To receive applications from from Batch 37 to 69)

#### FOR EUROPE

Phoebe Pasamba-Zarsadias , 38 Carlisle Ave., East Acton, London W3 7NQ, England, Email: [PhoebePZ@aol.com](mailto:PhoebePZ@aol.com)

#### FOR CANADA AND REST OF THE WORLD

Bal Yujuico, 35 Empress Avenue, Suite 2101, Toronto, Canada M2N 6T3 Phone (416) 223-3145 e-mail: [byujuico@aol.com](mailto:byujuico@aol.com) and [bal.yujuico@bmo.com](mailto:bal.yujuico@bmo.com)

Please note: The QNHS Alumni Foundation Inc. will issue an official receipt for every amount collected. Please provide an envelope with return address if you desire to have it mailed to your postal address. Any questions, please contact the undersigned.

Principal Contact:

Romeo Dato, President, QNHS Alumni Foundation Inc.  
Home Address: 247 Barangay Isabang, Lucena City  
Tel. No.: (042)710-28-47; Cel: 0916-662-16-42  
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